



SAFE AND OPEN  
HIGHER EDUCATION

**EU**  
2016



# Program Safe and Open

June 20th, 2016

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@congressafeandopen





**SAFE AND OPEN**  
HIGHER EDUCATION  
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## Welcome to the 'Safe and Open Higher Education' conference.

The transfer of knowledge and values, personal growth and scientific progress require an open approach and the courage to experiment. It also requires a safe learning and working environment. But how do we on the one hand foster this openness and on the other provide a secure environment? That is the question, we will discuss during this conference. Our institutions are no guarded fortresses, but open and accessible learning communities. Therefore, we need our own vision on safety as HEIs. A vision that is consistent with who we are, related with our core values and in line with what we want to achieve and how we want to work, learn and research.

Collaborating HEIs have developed an integrated safety approach to gain an overview of the variety of different safety questions like social safety, integrity, anti-espionage, privacy, internationalization, building safety and crisis management. With this approach HEIs can gain insight in what works and what doesn't. How we can strengthen and complement each other and what area's need more or less attention, or could be handled smarter.

Today you can discuss the various safety and security policies with peers. For example when is behavior of students alarming and when is it enriching? How to contribute to an environment where people feel safe to report concerns and incidents? How to provide aftercare in the wake of a crisis? How to intelligently combine safety regulations as a researcher? What student bodies can do to prevent polarization? Find out why cybersecurity is a community challenge. And for board members, how to deal with the challenge to combine all abovementioned aspects, promote collaboration and utilize expertise?

I invite you to share your ideas how we can work together towards safe and open higher education.

### Have a great conference!



Ron Bormans

*President of the steering committee 'Safe and Open Higher Education'*

*President of the Executive Board Rotterdam University of Applied Sciences*



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## Program 20 June 2016

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**09.00 - 09.30** Registration

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**09.30 - 09.40** Opening and welcome by Ron Bormans, president of the board of Rotterdam University of Applied Sciences

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**09.40 - 10.15** Interview of the Steering Committee by **Dr Jet Bussemaker, minister of Education, Culture and Science** on politics, policy and practise of safe and open

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**10.15 - 10.45** **"Safety and Education in Metropolises"**, Ahmed Aboutaleb, mayor of Rotterdam

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**10.45 - 11.15** *Coffee break*

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**11.15 - 11.45** **"Better open than safely closed - a reality check"**, Prof. dr. Ira Helsloot, professor of the Governance of Safety, Radboud University

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**11.45 - 12.15** **"Integrated safety, security and continuity approach: towards risk taking management"**, Ron Massink, Corporate Manager Integrated Hazard Risk, Delft University of Technology

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**12.15 - 13.15** Lunch break, with several presentations.  
Please check page 37 for further information

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**13.15 - 14.15** Workshop sessions 1

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**14.30 - 15.30** Workshop sessions 2

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**15.30 - 16.00** *Coffee break*

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**16.00 - 16.45** **"Safe and open education in Europe"**,  
panel discussion with:

- Ms Julie Anderson – European Commission,  
DG Education & Culture
- Mr Gilles Baillat - Conference of University  
Presidents (CPU), France
- Mr Luc de Schepper – University of  
Hasselt, Belgium

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**16.45 - 17.45** Networking event

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## Keynote speakers & panel members

### Keynote speakers



**Dr Jet Bussemaker -  
Minister of Education,  
Culture and Science**

Jet Bussemaker began her career at the University of Amsterdam in 1985. From 1985 to 1993 she was a research assistant, researcher and lecturer at the university. From 1989 to 2007 she worked for one day a week at VU University, Amsterdam, where her work included a research project financed by the Netherlands Organisation for Scientific Research (NWO). She was also a visiting fellow at Harvard University.

From 1986 to 1988 Dr Bussemaker was a policy officer at the Ministry of Social Affairs and Employment, where she was involved in promoting research in women's studies.

On 19 May 1998 Jet Bussemaker became a member of the House of Representatives for the Labour Party (PvdA). Her portfolio included social affairs and tax policy, and together with John Leerdam she was responsible for drawing up the PvdA's cultural strategy. On 22 February 2007 she was appointed State Secretary for Health, Welfare and Sport in the fourth Balkenende government.

After serving as State Secretary, Dr Bussemaker worked for a short period as an independent consultant. On 1 March 2011 she joined the Executive Board of the University of Amsterdam and the Amsterdam University of Applied Sciences. She has also been a crown-appointed member of the Social and Economic Council (SER).

On 5 November 2012 Dr Bussemaker was appointed Minister of Education, Culture and Science in the Rutte-Asscher government.

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**Ahmed Aboutaleb -  
Mayor of Rotterdam**

Ahmed Aboutaleb is mayor of Rotterdam since 2008. February 2007 – December 2008 he was the State Secretary for Social Affairs and Employment. Prior to being a State Secretary he was Amsterdam's municipal executive as alderman for Work and Income, Education, Youth, Diversity and Urban Policy (2004-2007).

### **Work experience**

2002 – 2004: Director of the Social, Economic and Cultural Development Sector of the municipality of Amsterdam.

1998 – 2002: Director of the FORUM Institute for Multicultural Development.

1997 – 1998: Manager of the Communications and Publications Sector at Statistics Netherlands (CBS).

1994 – 1997: Head of information at the Social and Economic Council (SER)

1991 – 1994: Press officer at the Ministry of Welfare, Health and cultural Affairs.

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**prof. Dr. Ira Helsloot -  
Professor of the Governance of Safety**

Ira Helsloot is professor of the Governance of Safety at Radboud University in Nijmegen. He did his PhD research in mathematics, but since 1994 he is engaged in research on disaster management, crisis management and physical safety. From 1994 to 2003 he was research director at the Netherlands Institute of Safety NIBRA. From 2003 till 2007, he was director crisis management at the COT Institute of Safety and Crisis Management.

From 2005 to 2010 he was (interim) member of the board of directors at the Amsterdam-Amstelland Fire Service. From 2006 till 2011 he was professor of Physical Safety and Crisis Management at the VU University located in Amsterdam.



**Ron Massink -**  
**Corporate Manager**  
**Integrated Hazard Risk**

The primary goal of Ron Massink's work is implementing an integrated form of hazard risk management aligned with organizational goals within (major) organisations.

With his background of law enforcement at Schiphol Airport, and fraud investigations he gained knowledge by education, research and experience in security, safety, information security BCM and crisis management. An interesting extension of his risk management involvement at the TU Delft is the connection with the nuclear branch.

His specialism is switching between professional risk related domains on strategic, tactical and operational level, detecting and analyses of dilemmas in risk.

Ron is one of the founding fathers of the program 'Safe & Open Higher Education' in the Netherlands.

**Other activities:**

- CEO Lindyn BV. (HSSE & Risk management)
- Member of the Steering committee 'Safe & Open higher education'
- Lecturer with PHOV, Post graduate safety engineering education

- Co. Founder, Lecturer, learning coach at TU-Delft mastercourse in Hazard Risk Management with Triple-S management
  - Lecturer & Initiator of an int. mastercourse in Nuclear Security
  - Chairman Society of Risk Management (GVRM).
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## Panel members



**Julie Anderson -**  
**Policy Officer European Commission,**  
**DG Education & Culture**

Julie Anderson is a policy officer in the European Commission's higher education policy team in DG Education and Culture. In this role, she contributes to the Commission's modernisation agenda for higher education, with specific responsibility for the development of policies on antiradicalisation, the integration of refugees, asylum seekers and migrants, digital and open learning and links between higher education and research. Prior to this role, Julie worked for the Irish Department of Education and Skills, most recently as the Education and Skills Attaché in the Permanent Representation of Ireland to the EU, in which role she was Chair of the EU's Education Committee during the Irish EU Presidency and led the negotiations with the European Parliament and the Commission on Erasmus+. She is also a former Vice-Chair of the OECD's Education Policy Committee.

In previous roles, Julie was Private Secretary to Ireland's first Minister for Integration and also worked as a diplomat, serving as Deputy Head of Mission in the Irish Embassy in Switzerland. Julie holds degrees from Trinity College Dublin and Dublin City University, and has worked in several European countries, as well as in Dubai and New York.

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**Gilles Baillat -  
Conference of University Presidents  
France**

Gilles Baillat, professor of educational sciences, was the president of the university of Reims Champagne- Ardenne from 2012 to 2016. He is the president of the Commission on Student Life and Social Questions of the CPU (Conférence des présidents d'université) since 2014.

Director of the IUFM Champagne-Ardenne (internal school of the University of Reims Champagne-Ardenne) since 2002, Gilles Baillat was president of the Conference of Directors of IUFM (CDIUFM) from 2009 to 2011. He was Vice -President from 2007 to 2009.

Gilles Baillat began his career as an associate professor of history in several secondary schools. Lecturer and university professor in Educational Sciences, he devoted most of his work to the study of teacher professionalism and the professionalization process.

Gilles Baillat is a member of the Laboratory for Study and Research on Professionalisation of the University of Reims. He is also vice president of the World Association of Educational Sciences since 2008. Author of numerous articles, papers and books, Gilles Baillat is a member of editorial board of the "Spiral" magazine and "Education and teaching." He has participated in several conferences abroad, most recently at the University of Sherbrooke (October 2008) on "The university and training of teachers: new challenges, new challenges."

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**Luc De Schepper -**  
Dean University of Hasselt,  
Belgium

Luc De Schepper (Merksem, Belgium, 1957) has been Rector of Hasselt University (UHasselt, Universiteit Hasselt) since October 2004 and is currently (2015) in his third term in office after being re-elected in 2008 and 2012.

Dean De Schepper holds a Master's degree in Physics from the University of Antwerpen (former UIA, Belgium). In 1983, he obtained a PhD in Physics at Hasselt University (former Limburgs Universitair Centrum LUC, Belgium). He has been Head of Hasselt University's Department of Mathematics, Physics and Computer Sciences (1997-2003) and Director of the Institute for Materials Research (IMO) (2001-2004). Between 2003 and 2004, Professor De Schepper also served as Dean of UHasselt's Faculty of Sciences.



## Rotterdam declaration

### on a common position for Safe & Open Higher Education Institutions in the European Higher Education Area

#### Preamble

- Openness and accessibility are intrinsic values of higher education. Higher education institutions (HEIs) are learning communities where students can develop themselves not only in terms of employability but also for personal development, including the transfer of democratic values our European societies are built on. This makes them vulnerable and HEIs should be proud of that. But to be resilient as well, HEIs need a clear vision on their security and risk management.
- The outcome of the EYCS Council Meeting on 24 of February 2016 was to secure that the Paris declaration remains a dynamic and living document and to prepare the ground for possible future steps to strengthen the key contribution education can make towards personal development, social inclusion and participation, by imparting the fundamental values and principles on which our democratic societies are founded, such as the freedom of expression, democratic citizenship and equality.
- This Rotterdam declaration, formulated during the Conference on 'Safe and Open Higher Education'

on June 20th 2016 is a reaction to this appeal and calls for a common position on safety and security. HEIs which endorse this declaration will:

1. Work on a realistic safety & security policy in their HEI to offer a safe but still open learning and working environment to their students and staff. This policy needs to be cohesively and sustainably structured and safeguarded within the organisation. Boards, staff and students have their own role and responsibilities in this.
2. Call for close cooperation between HEIs to establish such a policy, based on their own social remit and make the necessary arrangements with local partners to be resilient and to support a proportionate response to incidents,
3. Promote the valorisation of scientific research on safety issues like radicalisation, cybersecurity, integrity, safety policies, and other related topics.
4. Invite other HEIs to work together where appropriate, by combining expertise, acting in concert, sharing best-practices, and development of practical approaches for the safety & security challenges HEIs are facing.

## **1. Work on a realistic safety & security policy for Safe & Open HEIs**

- European citizens know that a risk-free society does not exist and HEIs do not have to be safer than the rest of society. HEIs will continue to work on their transparent and reasonable safety & security policy while maintaining the specific open quality of the institutions.

- To this extent, HEIs can support each other with sharing best practices and case-studies. As an example, during the conference a manual is presented, developed within the Safe & Open program in the Netherlands with footholds for an integrated approach with references to practical approaches for the various safety and security topics.

## **2. Integration of teacher empowerment and prevention policies in an integrated safety & security policy**

- HEIs welcome the development of supporting tools for teacher empowerment to take a very active stand against all forms of discrimination and racism and to meet the needs of students from diverse backgrounds, to impart common fundamental values and to prevent and combat racism and intolerance to provide a safe and open teaching climate.
- HEIs underline that teachers are not alone in this challenge, but can rely on support within their organisation for example by complementary policies and arrangements with local partners.

## **3. Promoting valorisation of scientific research on safety & security**

- HEIs as the main public institutions for academic and applied research not only have the obligation but also the means to engage and ensure productive exchanges and joint actions between parties as scientists, policy makers, heads of boards, teachers, security officers

etc. to create maximum synergy between knowing and doing that will bring researchers and practitioners to co-build solutions.

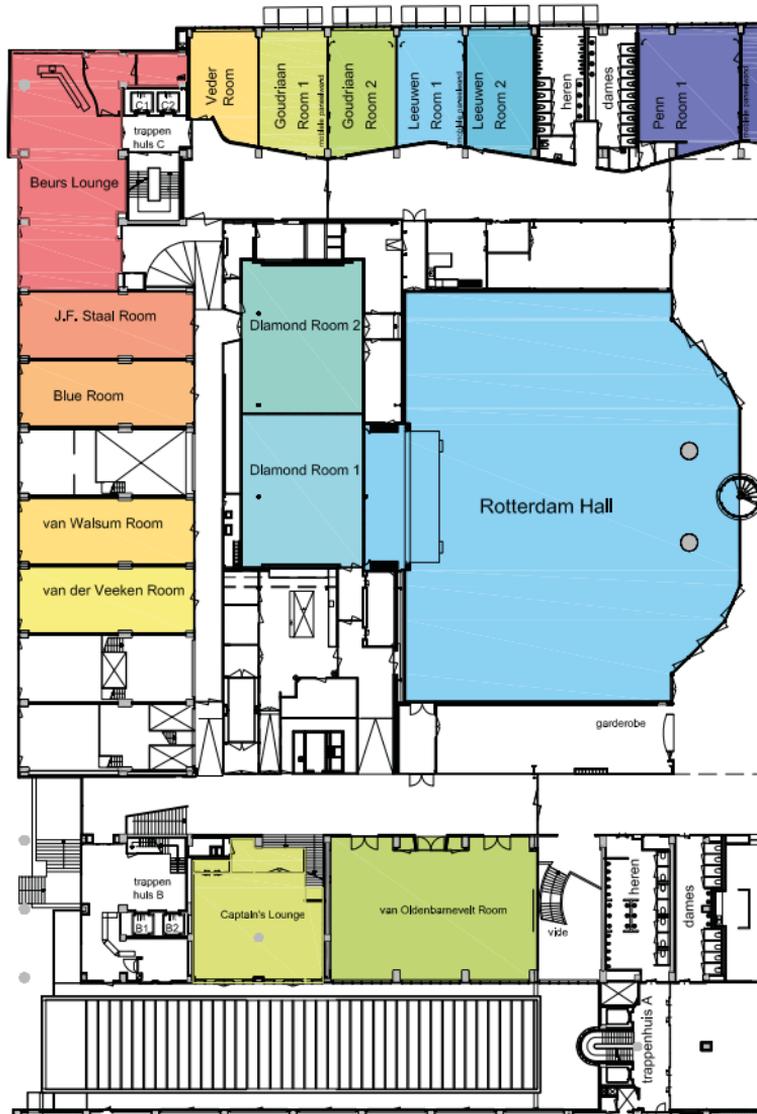
- The European Union, through calls FP7 and H2020 has funded several programs on Grand Societal Challenges. HEIs invite the European Commission to prepare further calls within the Horizon2020 programme, especially aiming at the effectiveness or cost-benefit analyses of integrated safety & security policies.

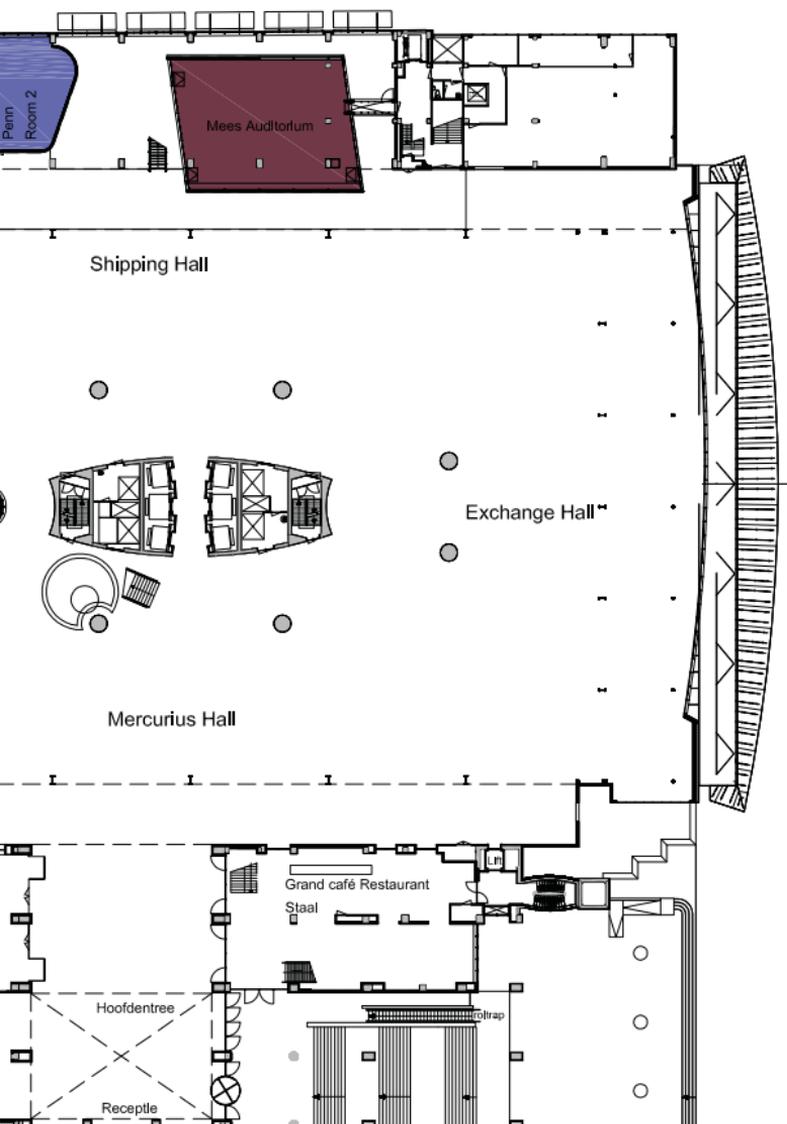
#### **4. Further development**

- The HEIs which endorse this declaration underline the added value of working together on safety and security issues and invite other HEIs to do so, wherever necessary, by combining expertise, acting in concert, sharing best-practices, and development of practical approaches for the safety & security challenges HEIs are facing.
- In the autumn of 2016, the HEIs in the Safe and Open program in the Netherlands will present a quick-scan, based on the manual, presented as a best practice during the conference, and invite other HEIs to use it as a self-assessment to get a better insight in the way their safety and security policy contributes to a safe learning and working environment and options for improvement.



# Map







# Workshops

## 1. Alarming Behaviour *Captain's Lounge*

Students may display alarming behaviour. This includes radical views, regardless of ideology. Educational institutions carry responsibility in recognising such behaviour and are, subsequently, expected to act to protect the individuals concerned as well as other students and employees and even society. This requires awareness, equipped professionals and solid procedures. No professional should feel left alone when confronted with alarming behaviour. In this session we will provide examples of how to deal with alarming behaviour in your institute.

*Paul Goossens (Integrated Safety Advisor, Rotterdam University of Applied Sciences) or Timo Stortenbeker (Senior Advisor Safety and Security, INHolland University of Applied Sciences)*

## 2. Internationalisation in Higher Education; The Dutch Approach: Students Abroad *Goudriaan Room I*

Dutch HEIs developed an 'internationalization risk process model' that can be used to calculate your institutions inter-

nationalization risk and to take measures in order to mitigate those risks. In this model not only safety but also security risks are described and addressed in an integrated way. After a short introduction on “risks & incidents” abroad, we will work together on a realistic scenario, share tips on integrated safety and security incident management for students and employees studying/working abroad. Questions like; “which incident management role could you play? which extra assets do you need to manage incidents abroad?” will be discussed.

*Eileen Focke-Bakker (Delft University of Technology) & Adriaan Korevaar (SYW)*

### **3. Get to know IRMA: the Integrity Risk Management Application *Veder Room***

Resilient, instead of vulnerable. During this workshop you will get to know IRMA, the Integrity Risk Management Application. This instrument consists of a digital survey and a workshop, using an anonymous group decision room. With IRMA, you can gain insight into the most pressing integrity vulnerabilities within organisations, their causes, and practical measures to control them. We will give a demonstration of IRMA and give you the opportunity to try the group decision room. During this simulation, you will experience how colleagues can discuss in an anonymous and safe environment.

*Jitse Talsma (Integrity Advisor, BIOS)*

## 4. Governance: a Way of Management

### *Van Walsum Room*

Integrated safety management refers to both an integrated approach and safety. Both aspects are not 'self-starting'. It requires planning, guidance, follow-up, management and lots more. Within the Safe and Open Higher Education program, a management system is developed to aid board members of HEI's in governing integrated safety. The management system is based on ISO's high-level structure, and therefore easily connects to other management systems like quality (ISO 9001) and information security (ISO 27001).

In our workshop we will present the management system plus an implementation path, drawing from experiences in other sectors. The workshop is a mix of theory and practice and offers the audience inspiration on the subject of governing integrated safety.

*Beer Franken (Chief Information Security & Privacy Protection Officer, Academic Medical Centre Amsterdam)*

## 5. Crisis Management, how to Prepare, Manage and Continue *Leeuwen Room I*

What do you do in a crisis situation in your institute? Who is responsible for communication? How do you regain (and remain in) control? During this workshop we will discuss the ways in which to prepare for and manage a crisis and how

to continue afterwards. Within these steps we will - among other things - explore how to train your people, how to learn from incidents and invest in internal relations, how to ensure a working process for crisis management and how to evaluate and provide aftercare after a crisis.

This will be a interactive workshop. We are especially interested to hear about best practices in your country and institute.

*Michael Mehrow (Safety and Security Advisor,  
Windesheim University of Applied Sciences)*

## **6. Cybersecurity & Privacy Challenges:**

### **What communities can do *Goudriaan Room II***

Organizations tend to “cover” their Information Security and Privacy functions by assigning these roles to 1 or 2 employees, often in a part-time setting. This puts a Security Officer and/or Privacy Officer often in a more or less isolated place in the organization. Despite of training sessions and certification there is a considerable risk he or she will be re-inventing wheels. Or even worse, the organization will not be able to challenge their proposals for new policies or guidelines in order to get the best fit for the business.

Anita and Bart are first hour members of SCIPR; SURF Community on Information security and Privacy. In this

session they will confront you with the Cybersecurity & Privacy challenges organizations in Higher Education are facing today and show you how joining forces within a community can help organizations, and the community as a whole, to get in control. This session will provide overall insights, illustrated with practical examples.

*Bart van den Heuvel (Corporate Information Security Officer, Maastricht University) and Anita Polderdijk-Rijntjes (Security and Privacy Advisor, Windesheim University of Applied Sciences)*

## **7. Cybersecurity: “Awareness, awareness, awareness” *Van der Veecken Room***

Who is responsible for cybersecurity awareness? How important is awareness of cybersecurity issues in your institute? What can go wrong when you are not aware of the risks of digital attacks?

During this workshop we will deal with these questions and more. We will explore how to create more cybersecurity awareness and how not to. Using tools from the Cyber Save Yourself campaign we will look at ways to ensure the digital safety of your institute.

*René Ritzen (Corporate Information Security Officer, Utrecht University) and Jean Popma (Security Officer, Radboud University)*



## 8. Lab Servant: A system approach to safety in Higher Education *Blue Room*

Institutes for Higher Education nowadays suffer from a considerable administrative burden to comply with safety, environmental and internal regulations and legislation. Most of the time information is available but generally scattered over different sources, complicating information search and frustrating management decisions.

The web tool 'Lab Servant' is offering a solution for this problem. Through a range of interconnected modules the tool assists researchers, technicians and students in their daily tasks and reprocesses their input for institute management and legal compliance. The integrated nature of the Lab Servant greatly reduces the overhead associated with information gathering and supports sharing of good practices. An early version of the Lab Servant was winner of the EU safety award 2009.

The Lab Servant has the potential to allow operational decision making on an accurate, live picture of a number of key institute activities subject to internal and external regulatory control.

In the workshop Dick Hoeneveld will examine the benefits of the Lab Servant from both a workers and management perspective and he will address safety at Higher Education in the light of internationalization of staff and student

populations. Dick Hoeneveld is winner of the EU safety award 2009.

*Dick Hoeneveld (Safety Health and Environment Advisor,  
Delft University of Technology)*

## **9. The International Classroom Project *Blue Room***

We all live, work and study in an increasingly global and interconnected world. What does this mean to you? How international is your programme, should it be more international? How do you deal with diversity in your classroom? What good practices have you developed to share? What obstacles do you possibly encounter dealing with internationalisation? How do you overcome these obstacles? What kind of support do you need?

The International Classroom project aims to provide a platform to enhance awareness of our international environment and its implications, to exchange good practices, and further develop expertise, tools and support.

For more information, please visit:

[http://www.rug.nl/about-us/where-do-we-stand/  
education-policy/international-classroom/](http://www.rug.nl/about-us/where-do-we-stand/education-policy/international-classroom/)

*Franka van den Hende (Groningen University)*





# Luncheon sessions

## In Case of Emergency application - ICE app

After the threat of a physical attack and the DDOS attack at the University of Leiden October 6, 2015, we decided to develop an app that could warn students and staff during calamities. Students of the Minor App Development of Windesheim University of Applied Sciences were therefore given the following assignment in February 2016:

- Develop a native app for IOS, Android, Windows
- The app should be able to inform people in case of emergency and send push messages in order to give them directions what to do or not to do. For instance:
  - Calamity on campus, don't come to the campus, turn back;
  - Leave building X on the ....side;
  - Building Y, lock down, stay where you are

The app we developed has an option to enter other messages then standard texts that are pre-programmed. The security manager of your institution can, together with the crisis management team, manage the situation at hand with this app to ensure the safety of all students and staff. The app is developed in such a way that it is possible for all education institutions to upload their floor plans in the app to make it suited for your location(s).

Currently, the app works on Android and IOS devices. Students of Windesheim University of Applied Sciences in cooperation with RYSST will develop the app further so it will also work on Windows devices.

This app has been developed by students of Windesheim University of Applied Sciences:

*Joey Mosterd*

*Michel van der Hoorn*

*Pedro Lopes Silva*

*Michel Roke*

*Michael Mehrow, advisor safety and security,  
Windesheim University of Applied Sciences*

## **Dare to be Grey**

Our society is becoming increasingly polarized. Fierce debates about the refugee crisis and Islam's place in our society have become an everyday reality. The 'grey' middle ground with its different views, room for nuance and countless personalities is being drowned out by the extreme voices of today.

Dare to be Grey aims to put a stop to the polarization that is dividing our society. By creating a platform with room for personal stories anyone's opinion can become the focal point of tomorrow's debate. Go beyond black and white thinking! Dare to be Grey!

We encourage you to take a look at our facebook on [www.facebook.com/daretobegrey](http://www.facebook.com/daretobegrey) and be part of the Dare to be Grey community by submitting a written piece, like a column or poem, or even a photograph. You can send this to [info@daretobegrey.org](mailto:info@daretobegrey.org) and we will make sure to share this on our Facebook page. Don't feel like writing? You can still contribute by being grey and spreading the message.



## **SURF: Cybersave Yourself (CSY) and Cybersecurity Conference**

At the conference, SURF will present the latest tools to help you raise awareness about cybersecurity within your organisation. SURF is the collaborative ICT organisation for Dutch higher education and research and with the Cyber Save Yourself campaign we want to help strengthen the security of higher education in the Netherlands.

Together with the Safe and Open Higher Education program we will organise a conference about this subject on November 18 in Amsterdam. This conference will deal with the question 'Who is the weakest link?' as cybersecurity is only as strong as its weakest user.

## Video

During the breaks and luncheon we will continuously be showing video's that can be used as supportive course material for training purposes, regarding alarming behaviour and radicalisation, regardless of ideology. It contains interviews, short instruction films and dramatised documentaries. Source: Isdep (Improving Security through Democratic Participation)



## More about Rotterdam

The story of the city, the bombardment and reconstruction, and the drive to innovate that locals still use today to shape their city all make Rotterdam a fascinating place to visit. Everything seems possible here, and there's so much left to explore. Is Rotterdam a must-see city? Absolutely!





## Organization

This conference was initiated by The Safe and Open Higher Education network and its steering committee

- *Ron Bormans, President (President of the board of Rotterdam University of Applied Sciences)*
- *Leendert Klaassen (Head of the board of Stenden University of Applied Sciences)*
- *Marjolein Jansen (Head of the board of Amsterdam VU University)*
- *Elmer Sterken (Head of the board of Groningen University)*
- *Ron Minnée (Director for Higher Education and Study Funding, Ministry of Education, Culture and Science)*
- *Ron Massink (Manager Integrated Safety, Delft University of Technology)*
- *Erik Fledderus (Director SURF) together with the Dutch Ministry of Education, Culture and Science as part of the EU presidency 2016 activities*

This conference is hosted by Rotterdam University of Applied Sciences and organised by:

*Ron Bormans, President of the Board Rotterdam University of Applied Sciences*

*Charlie van Genuchten, Program Secretary Safe & Open higher education, Surf; Collaborative organisation for ICT in Dutch education and research*

*Maartje Hamans, Conference organisation Rotterdam University of Applied Sciences*

*Corinne Lamme, Conference organisation Rotterdam University of Applied Sciences*

*Bastiaan van Vliet, Program manager Safe & Open Higher Education, liason SURF and Ministry of Education, Culture & Science.*



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